

Earth/Environmental Science

Course Syllabus

2014 – 2015

Teacher: Mrs. Feldmann
Room: 109
School Phone: (919) 484-1300 ext. 101
Email: Feldmann@kestrelheights.org
Website: <http://feldmannscience.weebly.com>

Welcome!

I am looking forward to our year in Earth/Environmental Science. I believe that the best way to learn science is by asking questions, participating in investigations and discussions, and by doing projects. Over the year we will explore topics related to geology, meteorology, oceanography, and astronomy.

Course Objectives:

We will follow the NC Essential Standards for high school Earth and Environmental Science. A full description of the standards can be found on my website.

Required Materials:

We will be using interactive science notebooks in this class. All students must bring their science notebooks to class every day. The notebook should be a sturdy 8.5x11 -inch spiral notebook of 150+ pages (such as the Mead or Five Star, 3-subject or 5-subject). *Completed notebooks are a significant portion of your grade!* Everyday students will also need to bring several sharpened pencils, colored pencils, two dry erase markers for personal use and a glue stick. Other helpful items include a ruler or straight edge.

Classroom Procedures

How To Be Prepared:

- ✓ Notebook, sharpened pencil and other required items on desk
- ✓ Book bags in locker or under computer table
- ✓ Sitting in seat when the bell rings
- ✓ Review the day's class schedule written on the right side of the board

Start of Class: We'll begin the start of every class with a warm-up activity. The warm-up will be recorded in the student's notebooks and checked by the teacher 5 minutes after the bell rings.

During Class: Once you take your seat, you should remain there for the duration of the class period unless asked to move. If you should need to leave your seat, raise your hand and gain permission before doing so. If you need to sharpen a pencil or throw something away, do it between classes, not during class.

End of Class: Record homework for the night in agendas. Students will wait in their seats until dismissed.

Tardies: Per school policy, 3 unexcused tardies equals 1 day absent in that class.

Class Rules

On the first day of school the class and I agreed upon rules for both the teacher and students. Failure to follow the agreed upon class rules will result in a loss of personal time and/or disciplinary actions according to school policy. The summary is as follows:

Mrs. Feldmann:

- 1) No pop quizzes or “surprises” on tests
- 2) No yelling
- 3) No hovering in a student’s personal space
- 4) No continuous note taking

Students:

- | | |
|----------------------------|--|
| 1) Respect the class | (e.g. no interrupting/holding side conversations) |
| 2) Respect each other | (e.g. no rude comments, yelling) |
| 3) Respect the environment | (e.g. cleaning up, not damaging property) |
| 4) Following School Rules | (e.g. dress code, no phone/music, no food/candy/gum) |

Academic Expectations

Grading:

	Values	Scale
Tests	30%	100 – 93 = A
Quizzes	10%	92 – 85 = B
Class Work/Participation	20%	84 – 77 = C
Homework	15%	76 – 70 = D
Science Notebooks	15%	< 70 = F
Benchmark Test	10%	

Late Work: If an assignment is handed in late, points will be taken off the grade for each day past the due date.

Absences: Students have one week to make up work during an excused absence. It is the student’s responsibility to seek and gather make-up work from the teacher.

Scholarly Integrity: Cheating or copying other student’s work will result in an automatic zero on the assignment/quiz/test.

Extra Credit: There will be a few extra credit opportunities offered through the year. The best way to earn extra points is by doing *Test Corrections*.